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## Weekly Timetable

**Please bring P.E kit  
on a Monday and keep in  
school all week**

*Monday Swimming*

*Tuesday Violins (please bring  
violins in on a Monday)*

*Friday P.E*

*Please remember NO jewellery*

*Earrings must be removed or, if newly  
pierced, taped over. Long hair must be tied  
back.*

*Please remember trainers (socks will need to  
be brought in if your child is wearing tights).*

*Library books will be changed on Fridays.*

## Homework Timetable

*Reading every day*

*Learn spellings/words/sounds*

*Maths sheet on Fridays*

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**Flying High**



**Aiming Higher**

**Summer Term 2010  
Curriculum  
Year 4  
Albatrosses**



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# Summer Term 2010

## English

The children will be involved in the following literacy activities:

### Writing

- Play scripts.
- Stories that raise issues.
- Persuasive writing.
- To work on punctuation.
- Editing and revising writing.
- The use of connectives.
- Learning to vary sentence length and structure for effect.

### Reading

- To identify different types of texts.
- Moral/Cultural issues in stories.
- Reading/acting out play scripts.
- Find evidence in text.
- Identify how authors have made text interesting and keep the readers attention

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## Mathematics

The children will study and consolidate the following areas of the numeracy strategy:

- Reasoning about number.
- Measure and time.
- Money and real life problems.
- Checking results/mental calculations.
- Shape and space.
- Place Value.

## Science

This term we will study the following topics:

- Earth and beyond.
- Light and shadows
- Moving and growing..

## Religious Education

- Christianity—Religion, Family and People.
- Sikhism—Religion, Family and community.

## ICT (Computers)

- Simulations.

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## Music with Mrs Snelling

- Violins.
- To use known songs to develop control, pulse and rhythm.

## Personal, Social, Health and Citizenship

- Acceptable behaviour.
- Own point of view.

## History

- World War II.

## Geography

- Places around the world.
- Time-zones.
- Where we spend our time.

## Design Technology

- Design and make a sundial

## Art.

- Showing movement through art.

## Physical Education

- Athletics.
  - Swimming.
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